

SHEARN ELEMENTARY SCHOOL

Dual Language and Leader in Me Campus



9802 Stella Link Rd, Houston, TX 77025 • Phone 713-295-5236 • Fax 713-295-5253 • Principal: Mayra Romero

Shearn Elementary School
 Shared Decision Making Committee
 Minutes & Agenda
 April 26, 2018
 4:00pm-5:30pm

SDMC Date	4.26.18	
Introductions 4:00-4:10pm	Name of SDMC Member	Position
	Vanesha Williams	Classroom Teacher
	Mohammed, Khan	Classroom Teacher
	Maria Rodriguez	Classroom Teacher
	Nelson Nava	Classroom Teacher
	Sara Rodriguez	School-based Staff
	Marisela Aparicio	School-based Staff
	Gloria Morales	Non-Instructional Staff
	Dave Agerton	Business Member
	Anahir Nada	Community Member
	Robert Rivera	Community Member
	Fran Steele	Community Member
	Shaun McCowen	Community Member
	Orlando Valencia	Parent
Luci Bell	Parent	
Mayra Romero	Principal	
Principal Share: 4:10-4:30pm: Year Closeout Testing Dates: EOY Events Field Day Summer School Attendance -96.8 Staffing/Budget 5 th grade Celebration Program Change for the 2018-2019 Collaborate	May 14–18: May 14 – Grades 3-4 Math/Grades 5 th Math Retest May 15 – Grades 3-4 th Reading/Grade 5 th Reading Retest May 16 – Grades 5 th Science May 18 – STAAR Make-Ups STAAR make-ups can be scheduled any day during this window EOY: Teacher Appreciate Week May 7-11	

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4:30-4:45pm

Field Day

Summer Celebration – Fair

Promotion Days

Testing Field Trips

Vacancies:

Pre- K - 0

Kindergarten - 1

1st Grade - 1

2nd Grade x 2 (possible 1 more)

3rd Grade x 1 (possible 1 more)

4th Grade x 2

5th Grade – 0

Secretary – 1

Nurse – 1

Ancillary – 0

Office Staff – 0

Admin – 1

Custodial – 0

Cafeteria – 0

T/A – 0

HeadStart – 0

7 teacher vacancies down from last year!

Budget cut for 2018-2018 - -\$60,000

Equals about 18 students

Meeting with teachers on Friday, 4/26/18 for programming input.

What are models you would like considered:
Share out

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Pro's and Con's

What type of feedback from parents - What questions should we ask parents?

Parent Input: Parent translations have been better. Homework has been an issue for parents - need more support parents do not know how to help kids. Parents may feel nervous about approaching a teacher to admit they do not know how to help kids. Parents need homework workshops and need to see more examples of how to help their kids. When parents google translations sometimes it doesn't translate equally. Parents rely on examples from the internet on ways to help their child.

Pre-K input – behavior is a concern when they do not understand what teachers are saying they go to certain behaviors. Focus in one language first is a suggestion

Teacher: There are children who find it very easy to acquire another language and then there are students that have no support at home that have behavior issues and really struggle. Teacher gave input about her thoughts about 50/50. Something that is very important is that the teacher is on the right page and committed to Dual Language. Implementation is key. Support and training is necessary to be able to implement. Teacher talked about how important for teachers to know the PLDs and how to grown and support ELLs. Vocabulary is important to be taught to every student especially our ELLs.

Parent: Voiced her concern about how vocabulary is difficult for students.

Parent – would like to see HFW words in the upper grades.

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Questions:

- In what language do you feel most confident to help your child.
- Parent Workshops

Parent feedback on communication -

Communication needs to be better for support.

- Facebook
- Paper doesn't always work
- Call-outs are a little much
- Contract for parents
- Boards with flyers
- Get parent
- Follow Shearn, Facebook, Twitter, and Class Dojo.
- Too many flyers

Teacher Feedback:

- Journals Reading and Writing in the same
- Workroom stools
- Process to get – technology – what would be the process. What is available.
- Class Dojo expectations from the beginning.
- Teacher communication
- Assemblies – more opportunities for more fun
- Back to back schedule with Lunch, Recess, and Ancillary
- Dismissal sibling room
- Consider a police officer in the morning/afternoon

What happens with parents that do not want Dual Language?

Parent stated she values dual my kids value the program and reading.

Meeting right after dismissal – or Saturday
Give parents information on Dual Language
weekday meeting and Saturday.

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Next Steps: 4:45-5:20pm	Plan a parent meeting on Saturday, meet with teachers to get input on programming and parent outreach.
Closing Remarks 5:20pm-5:30pm <ul style="list-style-type: none">• Review next steps• Thank you	Closed meeting at 5:37pm